World Language Track at Dillard Drive Magnet Middle School Center for Global Studies and Spanish Immersion

	1 High School Credit	1 High School Credit***	2 High School Credits***
	(Band/Strings Students)	(All other students)	
6th Grade	(Band/Strings Students) Semester 1: Beginning Band or Beginning Strings & Physical Education* Semester 2: Beginning Band or Beginning Strings AND ONE of these: 1) Exploratory Language** 2) Spanish 1a*** 3) French 1a *PE is required by state law **All students at DDMMS take Exploratory language in 6th grade. Because Band/Strings are yearlong courses, these students are not enrolled into Exploratory Language if they	(All other students) There are four elective slots in 6 th grade. Semester 1: 1 class on A day & 1 class on B day Semester 2: 1 class on A day & 1 class on B day Of these four classes, one must be Physical Education* and one will be Exploratory Language** *PE is required by state law **All students at DDMMS take Exploratory language in 6 th grade. All 6 th graders will	Semester 1: 1 class on A day & 1 class on B day Semester 2: 1 class on A day & 1 class on B day — of these classes one will be Spanish 1a or French 1a depending on the language that the students chooses to study.* *PE is required by state law **All students at DDMMS take Exploratory language in 6th grade. All 6th graders will take an Intent to Study a World Language Survey in the fall of
	are studying a world language while in middle school. All 6th graders will take an Intent to Study a World Language Survey in the fall of their 6th grade year. ***There are a limited number of seats available for beginning world languages in 6th grade. These seats are reserved for students that are in yearlong electives and/or seeking two credits in a world language. All other students begin their language study in 7th grade.	take an Intent to Study a World Language Survey in the fall of their 6th grade year. ***There are a limited number of seats available for beginning a world language in 6th grade. These seats are reserved for students that are in yearlong electives and/or seeking two credits in a world language. All other students begin their language study in 7th grade.	their 6th grade year. If exploratory language is scheduled at the time Spanish 1 a or French 1 a is offered, the student will be dropped from exploratory language and will only be enrolled in the 1 a course. ***There are a limited number of seats available for beginning a world language in 6th grade. These seats are reserved for students that are in yearlong electives and/or seeking two credits in a world language. All other students begin their language study in 7th grade. Students in Band or Strings must be approved by the principal to attend the 2 Credit program as the course load will impact enrollment into PE*.

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	1 High School Credit (Band/Strings Students)	1 High School Credit (All other students)	2 High School Credits
7th Grade	Semester 1: Intermediate Band or Intermediate Strings and PE*. Semester 2: Intermediate Band or intermediate Strings and the second course in their language program: French 1b or Spanish 1b.	Semester 1: 1 class on A day & 1 class on B day. One of these classes will be French 1a or Spanish 1a. Semester 2: 1 class on A day & 1 class on B day. One of these classes will be French 1b or Spanish 1b. Of these four classes, one must also be Physical Education*	Semester 1: 1 class on A day & 1 class on B day. One of these classes must be the second course in the language program: French 1b or Spanish 1b. Semester 2: 1 class on A day & 1 class on B day. One of these classes must be the third course in the language program: French 1c (MS for HS Credit) or Spanish 1c (MS for HS Credit). Student takes final exam - 20% of overall grade. Of these four classes, one must also be Physical Education*
8th Grade	Semester 1: Advanced Band or Advanced Strings and PE*. Semester 2: Advanced Band or Advanced Strings and the third course in their language program: French 1c (MS for HS credit) or Spanish 1c (MS for HS credit). Student takes final exam - 20% of overall grade.	Semester 1: 1 class on A day & 1 class on B day. Semester 2: 1 class on A day & 1 class on B day. Of these for classes, one will be the third course in their language program: French 1c (MS for HS credit) or Spanish 1c (MS for HS credit). Student takes final exam - 20% of overall grade. Of these four classes, one must also be Physical Education*	Semester 1: A and B day: French 2a or Spanish 2a (double block). Semester 2: 1 class on A day and 1 class on B day. Of these two classes, one will be French 2b or Spanish 2b and one will be PE. At the end of 2b students will take a final exam that will be 20% of their overall grade.

Students must pass each level of the language program with a 60 or higher to move forward in the program. Final Exams are required and 20% of the 1c class and 2b class. Students in the 2-credit program must be in strong academic standing and have all As and Bs, 4s and 5s on their Reading and Math EOGs each year, and a World Language teacher's endorsement. 1a, 1b, 1c, and 2a, 2b our what DDMMS calls their courses. In PowerSchool/Homebase these courses are listed as 1a: Beginning less than one year, 1b: Less than one year, 1c: 1 MS for HS Credit 2a: 2 Part I, and 2b: 2 Part II.